



JFK Today

When our doors opened on September 10th to begin the 2007-2008 school year, we were delighted to welcome a record 72 students, including 12 new boarders and 9 day students - all enthusiastic and ready for school. The atmosphere at the well-attended reception held on September 9th in honour of new staff and parents was filled with optimism and eagerness.

As you will read in this year's first issue of the Kapers, much learning and many wonderful activities have already been experienced during the first half of the term. Before moving on to these matters, I wish to extend my sincere congratulations to the following students who were recognized for their outstanding achievements during the 2006-2007 school year at our annual awards ceremony held on June 21st, 2007:

CERTIFICATES OF GRADUATION: Jaime Barrenechea, Jeremy Cnudde, Jessica Cooper, Jean-Baptiste Hakim, Ryuji Kumasaka, Anastasia Kunitskaya, Karina Kurkayeva, José Rondero Chávez

SPRING HONOUR ROLL: Sveva Fossati, Ivet Ivanova, Min Ah Hong, Sebastian Lowe

ACADEMIC ACHIEVEMENT AWARDS (Three-term honour roll recipients): Eduardo Esteve, Alexandre Fischer, Annabel Harding, Min Hee Kim, Feyona Lohr, Arieh Mimran, Ambra Moore, Shifra Steinberg

JFK ACHIEVEMENT AWARDS: Ryuji Kumasaka, Annabel Harding

SICKING-HARTLAND AWARD: Arieh Mimran

MS. EILEEN AWARD (Best Boarder): Jessica Cooper

MARGAUX HIPPENMEYER MEMORIAL AWARD FOR CITIZENSHIP: Jessica Cooper

PRIX AMY MINDEN DE LA LANGUE FRANÇAISE: Alexandre Fischer

PARENT OF THE YEAR:

Mrs. Babette Cortes

As mentioned previously, much has happened during the first six weeks of the new school year, including two very successful overnight expeditions, several mountain treks and a cookout on the Eggli, a boarding-student art workshop at the Paul Klee Center in Bern, and a wonderful start to the football season with a resounding victory over St Georges' School. These events and many more are reported in the current issue of the Kapers. I would also like to point out that new academic resources, including a mathematics program entitled Longman's MathsWorks, have been introduced and hundreds of books added to the library. The computer room is undergoing renovation and all our computers have been upgraded. In addition, as part of our staff orientation, all teachers participated in intensive professional development sessions presented by Lisa Davison, chief training officer for the IPC (International Primary Curriculum).

In addition to a full course of studies, the second half of the autumn term will feature a continuation of the soccer season, two swimming competitions, a uni-hockey tournament, the Knie Circus, the skating season and our end-of-term play and annual Craft Fair. We look forward to the coming weeks as a busy and rewarding period for all of us here at JFK!

WML



Arieh Mimran

Graduating Class of 2007





New Faces at the John F. Kennedy School

I wanted to learn more about the new student, Mariam Daoud, in Ms. Fiona's class and I hope that you all get to know this lovely girl better as well.

Charlotte - What is your favorite sport?

Mariam - Horseback riding because I always enjoy being with animals and love horses.

Charlotte - Do you like JFK?

Mariam - I like JFK a lot because the people and teachers are nice.

Charlotte - Have you made new friends and what do you value in your friendships?

Mariam - I have made many new friends this year and I like people who don't tell lies and are nice to you.

Charlotte - Do you like your grade three/four class and why?

Mariam - Yes, I like my class because my teacher (Ms. Fiona) is nice and I have many friends in the class.

Charlotte - What is your favorite thing about JFK?

Mariam - That's a hard question to answer because there are many things that I like, but I probably liked the overnight hike to the Gelten Hut best of all so far.

Charlotte - What is different about JFK from your previous school?

Mariam - My old school had over a 1000 students and at JFK it is easier to get to know more people even though there are less students, if you get what I mean.

Charlotte - Why did you come to this school?

Mariam - I came to JFK because my mom wants to live here in Gstaad and we are having a chalet built that will be finished in November.

Charlotte - That is my last question. Thank you, Mariam, for letting me get to know you a little bit better.

Mariam - You are welcome - any time!

Charlotte Rupp, grade 5

Finally, our long summer holidays came to an end. I was looking forward to school starting again. It is always fun meeting the new students in our school. In the grade five class, we have two new students. My name is Feyona Lohr and I interviewed Javier Horn. Here are my questions and his answers so that everyone can get to know him better. I have put them in a little biography. His birthday is July 7th, 1997. His old school was in San Sebastian, Spain and had over 2000 students. In his school in Spain, Javier thought that maybe it was harder but they also only did one hike all year. There were more sports offered in his old school but they didn't have a mountain bike race or rock climbing either. Javier says that he loves living in Switzerland and he has been here many times. Javier loves to mountain bike and ski and we have already seen his cool tricks on a skateboard. In France he likes to go surfing at Biarritz. Javier is interested right now in being the richest person in the world when he grows up.

Feyona Lohr, grade 5



Mariam

My name is Shifra Steinberg and I interviewed another new boy in the grade five class called Ethan John. Here are my questions along with Ethan's responses.

Shifra - What made you come here?

Ethan - We were originally going to Paris, France, but we were surfing the web one day and found the Kennedy School which looked much better.

Shifra - Do you like this school here in Switzerland?

Ethan - Yes, it is so much better than my old school because there are more physical activities like sports and the class sizes are a lot smaller.

Shifra - Have you already made some friends here at JFK?

Ethan - Yes, a couple of students who are very nice.

Shifra - Are you excited for winter to come?

Ethan - Yes, because I have a huge sledding hill in my yard and I am going to be the first one sledding down it this winter (that means you, Emma).

Shifra - Is this school easier or harder than your old school?

Ethan - This school is about the same as my old school.

Shifra - Where do you come from?

Ethan - Portland, Oregon - on the west coast of the USA.

Shifra - What is the difference between living here in Switzerland versus being in Oregon?

Ethan - It is nicer here because there are a bunch of mountains and in Portland there are many skyscrapers and big tall bridges with a lot of dirty rivers. I like being here in Gstaad.

Shifra Steinberg, grade 5



Ethan



Nouveaux visages à John F. Kennedy School



Ms. Brenda and Mr Kevin B.

This year there are numerous new students and two new teachers at JFK. I interviewed two of the new people and I got to know more about them. I hope you will take the time to learn more about them too.

Mr. Kevin Booth is a grade 7/8 teacher, and he also teaches maths and science to the grade 6/7 class. He is from England and lately he and his wife, Ms. Brenda, our new grade 1/2 teacher, have been teaching at an international school in Qatar. Mr. Kevin B. has been teaching for 35 years. He decided to be a teacher because his friends influenced him by going to the teacher training college. He came to JFK to teach because of our environment and because the school size is very different than where he had taught before. He loves it here as it is very different from anywhere else. Also, in our school there are many outdoor activities such as Chamois Club, skiing, hiking, and ice-skating - and Mr. Kevin likes them all.

I also interviewed Catalina Vargas-Zuniga. She is from Spain and is 12 years old and in 7th grade. She was in a school called 'Jesus Maria' in Spain before she came to JFK. She decided to come to this school because she liked the school very much when she was in the JFK Summer Camp. Also, she wanted to learn more English and her parents thought this school was a very good school for her. Cata likes this school very much because she can go skiing every day in the winter term and she thinks the environment is a very good place to live.

I hope that you learned something about these new JFK citizens. I hope you enjoy this school year and get to make some new friends! Min Ah Hong, grade 8

Lors de la rentrée 2007, de nouveaux membres se sont ajoutés à notre communauté scolaire: nouveaux enseignants, nouveaux élèves. Ms Brenda, Ms Fiona et Mr Kevin B sont les nouveaux maîtres et sont respectivement en charge des première et deuxième classes, des troisième et quatrième classes et enfin des septième et huitième classes.

Mr Kevin B. est l' époux de Ms Brenda. Ms Fiona est revenue d' Australie pour retrouver le poste d'enseignante qu' elle avait déjà occupé il y a trois ans. Elle aimerait bien apprendre à parler français.

La majorité des nouveaux élèves est espagnole. Jose Porto, Jaime Perez de Villegas, Fernando Lopez Mateo, Catalina Vargas Zuniga et Ana Corsinni viennent tous de Madrid. Mon frere Javier Horn et moi-même, Miguel, venons de San Sebastian. Sebi Aisher vient de Majorque. Espagnols et joueurs de foot, évidemment! Catalina, Ana et Cristina sont cousines, ici pour étudier l' anglais. La plupart des garçons sont, comme moi et mon frère, venus vivre à JFK bien sûr pour y améliorer leurs connaissances en anglais, mais aussi (pour certains, surtout...) pour pratiquer le ski. Francesco, Emmarose, Ethan et Victoria sont également de nouveaux ajouts au groupe des élèves. Je souhaite à tous un excellent départ dans leur nouvelle vie à l' école et un bon premier trimestre.

Miguel Horn, grade 7



Ana and Emmarose



Catalina



Waterfalls

An Incredible Journey

Have you ever imagined where all of the water from the waterfalls that we saw on our hike to the Gelten Hut go to? Well, I will tell you where it all goes. First it starts up on the Gelten Glacier which melts quickly now with the global warming. This melted glacial water forms the Louroibach - a small river that flows through the Lauenen valley down towards Gstaad where it joins the Saane River. The Saane has its source up at the Sanetsch Pass. We learned during our Chamois Club that the word Saane means "flowing" in the German language. The Saane passes through Gstaad and Saanen and then moves on down the valley to Rougemont and Châteaud'Oex where it changes its name to the Sarine. This then flows into the lake of Rossinière where the water is used to make hydroelectric power, and continues on its way to the Lake of Gruyère. It then passes through Fribourg and joins the Aare River which flows past the capitol city of Bern. The Aare soon connects to the Rhine River and continues its journey along the Swiss, French and German borders before moving through the heart of Germany. Finally, the great Rhine River enters into Holland and empties out into the North Sea at Rotterdam. Can you imagine if this little Louroibach wasn't there at all? The lakes would dry up, producing zero hydroelectricity. The farmers could not irrigate their fields growing essential crops for the people of Europe and feeding grapes for the wine everyone drinks. There are boats on the Rhine that transport all kinds of products, from the chemical plants in Basel to the food supply and crops. One little river does not make up the mighty Rhine, but it does play its own role in the water cycle of life.

Felipo Soler-Roig, grade 5



Kamalei & Felipo at the source of an incredible journey

The Overnight

On a cold Thursday morning, grades 3 to 8 of the John F. Kennedy School departed for the Lauenensee to hike up to the Geltenhütte. Everyone was in good spirits as we set off with a nice clear sky above. We were put into groups of twelve. Everyone in my group was pretty quiet as we kept a steady pace up the mountain. During our water breaks Mr. Philippe would point out and name the mountains around us. He knows them all as he is a true local! We stopped for lunch around 12:30 and really enjoyed our sandwiches in the fresh air. After this satisfying meal we packed up and kept moving.

It felt pretty hot and the pitch of the mountain was becoming steeper. It was nice when we could find a little shade and have a drink of water. Passing under the waterfall was really nice but we did not linger as we were keen to get to the top. Just before we got there we sat by a gentle river and enjoyed the panoramic view.

The girls went into the Geltenhütte first and we got to choose our beds. We were all in one big room and it was great fun. I was happy to get a bed between Min Ah and Catalina, but all being together was really great fun! We went outside and down to a large open field where we played 'capture the flag'. We had such fun playing and then we were divided into two groups. The first group explored the area and the second group built rock sculptures. I was glad that I was in the second group as I was pretty tired after the hike!

We returned to the hut for dinner which was salad, soup and pasta. I was supposed to help serve and clear with my group, but because of my broken arm I could not fulfill my duties! After dinner we played some guessing games, games of chance where you had to eat chocolate, and a game of eating liquorices as fast as possible. We went to bed at 9:45 and fell asleep really quickly.

Friday morning we packed our bags and ate breakfast all together. We laced up our boots and went to see the 'Rottal', which is a rock plateau with waterfalls. We took a group photo back at the hut and split into the 'Challenge by Choice' group and the regular group. We had a few breaks on the way down and it was a good opportunity to catch up and talk with friends.

Miss Sharron and her group had two fires burning when we got down the mountain to our lunch spot. We had fun barbecuing our lunch and celebrating Alex Fischer's birthday. Everyone was really happy but a little tired after such a great excursion!

Annabel Harding, grade 7



Grades 3 to 8 on route to the Geltenhütte



Geltenhütte

I was hiking on the road. Finally we ate our lunch. When we ate lunch, some of the people went to the waterfall. We hiked and hiked along the steep and rocky road. Eventually we came to the hut. I was really hungry. We finally went into the dining room. First it was soup, after it was salad. After it was spaghetti. I liked the spaghetti. After dinner we wore our pyjamas and went back into the dining room. We played games. While I was going down, I was talking with Kamalei but he went down before us to cook. Then I talked to Brighton. Finally I saw the smoke of the cookout and I ran to have lunch.

Munkhdorj Khorolsuren, grade 4

On Thursday we hiked up to the Geltenhutte. We got to see the beautiful 300m high waterfall. We had groups and we could only talk with our group, but when we walked down we could talk to anybody. We walked under a waterfall and some of us got wet. The next day we had a big barbecue next to the river. We were having lots of fun talking to people. I thought it was going to be hard but actually I had lots of fun. It was still hard!

Adèle O'Neill, grade 3

"Get ready to go down. Hurry up! We need to go down before the others to set up the barbecue."

Finally we arrived. We were sweating and tired. We wanted to drink, but oh no! Our water bottles were empty. "Hurry up boys," said Mr Jack, "Get your backpacks off and get to work!"

Felipo was making the second fire and Ms. Fiona was making the first fire. All the strong people like Alex, Sebastian, Melville and Nici were carrying the big heavy boxes with food from the van to the barbecue place. Salman and I also got something to do. Sharpen sticks for marshmallows! It was fun.

The food was delicious. After our two hour hike we had sausages that we cooked ourselves and with it some chips, bread and of course ketchup and mayonnaise. Last but not least we had marshmallows with cookies and chocolate. It wasn't only delicious but it was wonderful to look at.

After this exciting lunch we were ready to go home. The hike wasn't so hard after all. To be honest the Gellenhutte hike was actually quite fun.

Kamalei von Meister, grade 4



Reception, grade 1 and 2 above the Arnensee

PLC Overnight

The children of the PLC participated in a spectacular overnight expedition to the 'Huus am Arnensee' on September 20th and 21st.

At the night time, me and James jumped on the beds and we woke up the girls. The girls couldn't sleep. Tiare was very cold and when I sleep I snore! Allie's mom was talking with Fred's mom a lot!

Alessio Adamo, grade 2

When my mum told me that we were going to have an overnight stay at Arnensee I was very excited. When we got to the hotel we left our bags and then when we were settled, we went on a hike around the lake.

James Millar-Hagerty, grade 1



A great cookout at the end of a wonderful overnight hike



Reception - Wispile

We took the train. Then we took the lift up to the top. Then we had our picnic. After we played on the playground. Last we hiked down. Alexander Lo Faro

I went with the train and I went with the gondola up to the top. I had a little walk with my little friends. After I played on the slide and I played in the sand box. Next I walked back to the gondola. Last I took the train. Stefan Lohr

First I went to the train and we brought our teddy bears. I took my doll. Next we saw the little animals and we played with them. After we played in the park. Uma Soler-Roig

First all the PLC took the train. Then we went to the lift. Next we had snack in the park. After I played with Ms. Vickie's baby and the five little sheep. Last we started to walk down to the middle station to take the gondola down. Simona Schwizgebel

Egglı Barbeque

The John F. Kennedy School went on an excursion to the Egglı mountain. The day started off like every other one, with school work of course. It was a glorious day, a perfect day to go outside and hike up the Egglı. We walked up without much problem, though it was sort of tough. Some people found it more difficult than others, but we all made it up and were glad to see that the food was already prepared.

We ate sausages, chips, bread, and cake. We also played games and had a lot of fun. One of the games was called blanket volleyball. We were divided into six teams and the idea of the game was to shoot a ball up in the air with a blanket - not trying to beat another team but to work together and pass the ball on to the next team. Two teams always worked together and passed the ball back and forth.

I thought the main purpose of the whole hike was about enjoying nature and having fun. I thought it was fun, even though I had some blisters afterwards.

Linus Fehr, grade 6

Egglı Hike

Hiking on the Egglı
 Walking, walking, walking
 Tiring all the way to the top
 Lunch is waiting for us today
 Bratwurst and bread, potato chips too
 My name isn't just Max, it is also Boo
 The games were fun, as bright the sun
 Time to head back down to the town
 At last it was over, this wonderful hike of ours
 At the bottom we ate a nice crunchy Mars

Max Boo, grade 5

Paul Klee Center

It was Saturday, October 6th and the Kennedy School boarding students went to the Paul Klee Museum in Bern. Every year we go to the Kunstmuseum in Bern and have Ms. Anita, the art education director of the museum, explain the exhibition and create an art project for us to do related to the artist being studied. This year was different because there is a new museum that Mr. Bill wanted to show us called the Paul Klee Museum. The building looked like waves of steel flowing across the land. There were many windows that let the light shine through. This year Ms. Anita blindfolded us and had us feel three different objects. I could tell that one was a feather because it was so light and fluffy. The second object was a match box and the third one was a piece of smooth cloth. Ms. Anita then asked us to go into the museum and find the work of art that had these three items that we felt when we were blindfolded. We had to sketch this object. It was a puppet that Paul Klee had made for his son Felix called the "Genie in the Matchbox." There were over 50 puppets that Klee made for his son and he used materials that he found in his house like the matchboxes and feathers. There was a puppet made with an electrical socket for a face. Felix loved going to see puppet plays when he was a boy and this is why his father Paul Klee made him puppets. It is interesting to note that Felix became involved in theatre when he was older and actually directed many productions. We saw pictures of Felix when he was an old man.

After sketching the "Genie in the Matchbox", we went downstairs to the art studio and made our own puppets from the same three objects. It was amazing to see all of the different ideas that the children had even while using the exact same materials. I liked Min Ah's puppet because she made teeth in the mouth. My puppet was similar to the original but not quite the same. We could have stayed home, watched TV and played video games but we had the chance to visit a modern architecture museum building, learn about the life of a famous painter/artist and create our own masterpieces. Not a bad way to spend a Saturday morning, don't you think?

Anthony Winfree, grade 5



Paul Klee Center - Bern



Fire Building

In Chamois Club, the grades 6, 7 and 8 students learned about and practised fire building. It is a lot more work than it looks. You have to keep many things in mind like: 1. Do I have enough wood? 2. Do I have matches? and 3. Am I building my fire in a smart and responsible place? You also have to know what kind of fire you want to build. There are four main options: 1. Tepee, 2. Cross ditch, 3. Pyramid, and 4. Lean-to. Personally my favorite is a pyramid so I will tell you how to make one.

The first and most important rule in making a fire is to make sure you have a bucket of water near you in case of an accident. Second, you need a knife. And third, you need matches or some way to start your fire. When you find a nice spot away from trees, and some way for oxygen to reach your fire, you can start building your base. What you need to do is get lots of dry wood, some to build your fire with and some to have for later. Next, you want to take out your knife and start making shavings because if you make good shavings they can work better than paper. To make shavings you have to cut small pieces off the corners or edges of your wood. When you have a good pile of shavings you can put them with small twigs and make the base of the fire by making a kind of log cabin shape around the base. Once the shavings are in the fire and you have wood around and on top of them, you can start your fire by lighting the shavings. Once your fire starts to grow you can put bigger bits of wood on until you have a huge roaring fire. That is all the advice I can give you on how to make a fire. Follow my rules and I guarantee you will have fun making a big fire.

Francesco Granato, grade 7

Cross Country

On a wet Friday morning Mr. Yon and Mr. Philippe departed for Lausanne with 22 children to compete in the SGIS cross country run. On our way to Lausanne our bus was rear-ended near Les Moulins by a cement truck! Gladly, no one was hurt - but we had to change our bus and we were put behind by 20 minutes. When we arrived at the run we stretched and looked at the course. There were four categories but JFK could only participate in three as our students are not old enough for the fourth. Everyone did well in the race but particularly Mitch, Alex, Melville, and Jaime who were all in the top 25. After a fun and tiring day we got back on to the bus and headed home.



Annabel Harding, grade 7 **Fernando and José ready to ride**



Videmanette

On Sunday the 16th of September, all of the boarding students went to the mountain called the Videmanette in Rougemont. It was a beautiful sunny day, perfect for a hike in the mountains. We took the gondola to the top and looked at the beautiful panoramic view of the Saanenland and the steep, pointy rocks that make up this mountain peak. Mr. Phil and Mr. Philippe explained to us about the new snow-making machines that go to the top of the run now. We hiked over to the top of the Videmanette and had our first snack. After this we started hiking down towards Gerignoz. We were so happy to walk, look at and smell the beautiful nature all around us. It was a good time for us to get to know the new students better by talking with them along the way. Soon we stopped for our big lunch break. Min Ah, Cristina, Jill, Masha and Ivet all sat together on a tall flat rock. We enjoyed being all together in this special place. We wished that our parents could have been with us to experience this great beauty that we saw. After an hour for lunch, we started walking again. It was quite tiring but we were so happy that we are able to breathe healthy air and be in this wonderful nature. At the bottom we still had to walk a little further but we were so tired that we played horse with Mr. Philippe. We held on to his back and he pulled us like a sled towards the buses. We were soon back at the boarding house, but the pictures of the beautiful nature were still in our hearts and minds.

Ivet Ivanova and Jill Giesner, grade 5

The Bike Race

Bike, bike more biking
 The Reuteler Bike Race
 Tiring riding two or six kilometers
 Around the airport and river course
 Number 81 at the start
 3, 2, 1 go...Pedal pedal pedaling hard
 Going fast, as fast as I can
 Breathing breathing becoming more difficult
 I am going to die
 But NO! I must finish the race
 Only one more lap to go to go
 YES! I see the line and ride across at last
 Last race is to the hot dog stand
 Standing in line, standing in line
 What, nothing left? Only a joke
 Lunch makes it all feel all right!

Javier Horn, grade 5



Agnosticism

A hundred years ago we all had the same, consistent ideology - the belief that there is one omnipotent Lord. Today, however, there are many diverse religions and cultures that, in my opinion, make our world a much more interesting place to live in. In most cases these different faiths say that there is one, or many, God(s) that created the Earth; they also say our world is separated into two domains, one sacred, the other profane. Then there is Nihilism, the belief that there is no God and that the world is without objective or meaning. Both of these ideas are valid, and they both have many followers, but there is another idea that does not get as much deliberation. This idea is called agnosticism.

Agnosticism has been around as long as religion itself but it was not until the seventeenth century that it was officially recognized as a religion. It follows the idea that it is not our place, or within our capability, to say that God does or doesn't exist. This view has been on the rise for the past fifty years, although it still only has eighty-million followers. There are many reasons why someone might like the idea of agnosticism: it offers someone the right to be uncertain, it allows you to simply relax and not worry about the great question. There will of course be those who are not really bothered about religion and just pick this one because it isn't a hassle. There are many varying types of agnosticism that go from a closed agnostic, who might say, "I can't know, and neither can you," to an open agnostic, who might say, "I don't know but maybe you do." Then there are model agnostics who say, "I don't know but maybe it can be figured out," and, finally, apathetic agnostics who will say, "I don't know, and who cares anyway?" Together agnosticism is an interesting and complex religion, and I think that in this multicultural society it deserves more attention.

Sebastian Lowe, grade 8



Sebastian campaigning for student council

Student Council

On Tuesday, October 4th, JFK held their yearly student council elections. Students were running all over campus hanging posters, and shouting "Vote For ...". Everyone was caught in the moment with their campaigning. The candidates for President were Sebastian and Eddie. The candidates for Vice President were Annabel and Mitch. The candidates for Secretary were Min-Ah and Serena. And, lastly, the candidates for Treasurer were Velo, Alex, Sebi, Adam, and Nici.

Tuesday morning was chaos! By midday everyone was filled with anticipation, and the candidates were making final preparations for their speeches. By 1:30 everyone was patiently waiting in the music room for Mr. Kevin to split us into groups to hear the speeches. Eventually every group heard every speech and asked questions to every candidate. Unfortunately, not everyone could win.

Voting took place the following morning, and the results were posted on Thursday. The results are: Sebastian & Eddie are the Co-Presidents, Mitch is the new Vice-President, Min-Ah is the new Secretary, and last but not least, Alex was voted Treasurer for the 2nd year in a row.

We also had elections for class representatives. Eliza is Mr. Yon's proud class Rep. Ms. Fiona's class representative is Brighton. Mr. Kevin W.'s class representative is Shifra and Mr. Kevin B.'s class representative is Annabel. And last, but definitely not least, the PLC's class representative is Tiare.

Don't forget, even if you didn't get elected, anyone can suggest ideas to the student council.

Emmarose John, grade 6

Quelques semaines après la rentrée, des élections sont organisées pour choisir les membres dirigeants du conseil des élèves et les représentants des différentes classes. Le conseil des élèves est composé d'un président, d'un vice-président, d'un trésorier, d'un secrétaire et chaque classe y a son propre représentant. Une fois formé, le conseil des élèves réunit neuf ou dix élèves. Chaque candidat a dû présenter idées et projets devant l'assemblée des élèves divisée en quatre groupes. Chacun des candidats a dû expliquer pourquoi il aimerait être élu, et exposer les avantages de son programme.

La bataille a été acharnée et les résultats serrés. Eddy et Sebastian se partageront la présidence; Mitch est devenu vice-président, Alexandre F. trésorier et Min Ah secrétaire. Tiare représentera le PLC, Brighton les 3ème et 4ème, Shifra la 5ème classe, Lisa la 6ème et Annabel devient la représentante des 7ème et 8ème.

Le conseil des élèves se met à votre disposition et à votre écoute pour faire de notre école un endroit où l'on se sent bien.

Alex Fischer, grade 6